Governance in Urban Sanitation

e-Learning Course 25 April – 1st July 2011

Opening of registrations

| Format | Online/Internet-based (asynchronous) |
|---|---|
| Registration Status Deadline for Enrollment Course Dates Estimated Learning | OPEN: <u>http://carregeoenvironnement.jimdo.com/formations/</u> By 10 April , or when course is fully subscribed 25 April to 1st July 2011 (10 weeks) |
| Estimated Learning Time Language of Instruction Fees | 5 hours/week (total : 50 hours) English US \$ 600 per participant (through bank transfer). UNITAR can not grant any financial assistance. |
| Language of Instruction | English US \$ 600 per participant (through bank transfer). UNITAR |



Récompensé par le Label International ECBCheck de Qualité pour l'E-learning

Course Background

In 2000, the United Nations General Assembly adopted the Millennium Development Goals that challenged the global community to reduce poverty and increase the health and well-being of all peoples. Two years later, the World Summit on Sustainable Development added access to basic sanitation as a centerpiece of sustainable development strategy and set a series of actions to achieve the global sanitation target – halving the proportion of people without access to basic sanitation by the year 2015.

Nearly 40% of the world's population still lacks adequate sanitation. Developing access to sanitation services poses technical, institutional, financial and also social and cultural challenges. Major obstacles relate to governance deficiencies, especially the lack of adequate institutional framework. Other hindrances include the weak priority given to sanitation and the insufficiency of substantial investment in the sector. Besides investment, sustainable solutions should also adequately address the other dimensions, especially institutional and financial aspects. It is thus essential to implement sustainable institutional arrangements ensuring the setting up of a political anchor for the sanitation sector as well as responsiveness to the demand, transparency and accountability to users, financial sustainability, and the involvement of all the actors in their area of expertise.

In this context, UNITAR proposes the e-learning course *Governance in Urban Sanitation*.

Course Goal

The goal of the course is to enhance the capacity of local decision-makers and sanitation professionals to make the most enlightened decisions and investments in the area of urban sanitation. It provides analytical tools to understand the financial and institutional framework of the sanitation sector, taking into account the needs of urban poor communities.



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Course Outline

Module 1

- Introduction to Sanitation
- Definitions and concepts
 Sector global context and challenges
- International commitments
- Importance and benefits of sanitation
- Obstacles to sanitation improvement
- Steps to overcome obstacles to
- sanitation improvement
- Specific critical issues related to sanitation

Module 2

Economics, Pricing and Financing of the Sanitation Sector

- Challenges of pricing and financing in the sanitation sector
- Costs and sources of funds for sanitation
- Financing issues
- Possible actions at the local level

Module 3

Institutional Aspects of the Sanitation Sector

- Introduction to institutional aspects of the sanitation sector
- Governance deficiencies in sanitation
- Analytical framework
- Structuring relationships in the service delivery triangle (SDT)
- Moving towards good governance in the sanitation sector

Module 4

Sanitation and Poverty

- Extent of urban poverty and its relation with sanitation
- Providing sanitation in slums
- Financing sanitation improvements in poor communities
- Working with community-based organizations

Learning Objectives

At the end of the course, participants should be able to:

- Identify the benefits of sanitation;
- Analyze costs and financing of sanitation services;
- Identify suitable institutional arrangements and evaluate service provider options, benefits and limits;
- Integrate accountability when structuring relationships;
- Make communities and microfinance organizations partners in extending sanitation services to the poor;
- Assess specific situations and recommend financial and institutional strategies at the local level towards urban sanitation improvement.

Target Audience

The course is open to decision-makers from local governments as well as representatives of service providers (national governments, private sector, NGOs) and international organizations involved in the sanitation sector worldwide. It is advisable to have prior basic knowledge of urban sanitation and/or urban environmental issues.

Technical Requirements

- Hardware: 64 MB of RAM, 1 GB of free disk space;
- MODEM: 56 K;
- Platform: Windows 95 or later versions, Mac OS 9 or OSx;
- Browser: IE, Mozilla Firefox, etc.;
- Software: Adobe Acrobat Reader.

Fee and Registration

Course fee is USD 600 per participant. Interested candidates should complete the registration form below or download it at: and transfer the payment to CARRE GEO & ENVIRONNEMENT account bank identification (refer to the registration form) at: http://carregeoenvironnement.jimdo.com/for mations/

Contact

For further information, contact Mr.lbrahim MBAMOKO at carregeo@gmail.com

DEADLINE REISTRATION

10 April 2011

Methodology

Learning activities are based on sound adult learning principles. They are distributed in such a way to ensure the achievement of the learning objectives in a flexible manner: learning materials can be consulted in a non-linear way to provide participants with flexibility in choosing the most adequate learning pace. All learning activities are moderated by a high level sanitation expert. Learning materials include the following elements:

•Basic reading materials (compulsory) intended to understand the basic concepts and principles of modules' subject-matter;

•Advanced reading materials (optional) for participants willing to learn more about the topic;

- •External links to relevant, publications, reports and websites;
- •Glossaries of terms and of acronyms as supportive learning tools.

•A community discussion board (forum) will allow participants to discuss topics initiated by the course moderator and to post questions, comments or new discussions.

The learning time is estimated to be about 5 hours per week. This includes study time (about 3 hours/week) and participation in collaborative activities (about 2 hours/week). Time dedicated to assessment activities is not taken into account in this estimation.

Course Completion & Certification

Successful completion of the course requires participants to achieve a minimum total score of 70% and entitles to a *certificate of completion*. A *certificate of participation* will be issued to participants who took all the mandatory exercises but achieved a score inferior to 70%.

Assessment Activities

The assessment activities are organized as follows:

•A self-assessment quiz which enables participants to analyze their level of knowledge before and during the course, making them able to decide how to approach the learning materials and which parts to focus on. This exercise is not graded and can be taken as many times as desired.

•4 tests, corresponding to each one of the 4 course modules, aim at evaluating participants' comprehension of the course content. The 4 tests altogether account for 40% of the final grade.

•A case study where participants can apply their knowledge practically. The basis of the case study scenario takes as a basis the concrete situation participants' municipality/region faces with regards to sanitation. The case study accounts for 40% of the final grade.

•An innovative peer-to-peer review exercise providing an ideal breeding ground for knowledge and experience sharing. Participants evaluate and discuss each other's case study in the framework of specific group forums. Ultimately, the moderator will provide comments and grade to each participant related to his/her review of another participant's case study and subsequent discussions with fellow-participants. The peer-to-peer review accounts for 20% of the final grade.



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